



VOLUNTEER ROLE DESCRIPTION

VOLUNTEER ROLE	Activities Assistant (Games)
PROGRAMS	Enhancement Activities
DIRECTORATE	Children's Programs
REPORTS TO	Enhancement Activities Lead
VOLUNTEER HOURS	3 hours per session – negotiable (during school terms only)

ORGANISATIONAL PURPOSE

The Brotherhood of St Laurence (BSL) employs over 1200 staff and is supported by approximately 1200 volunteers. Our work is focused in Melbourne and Victoria but branches out through our partners to every state and territory in Australia.

In contemporary Australia, poverty and disadvantage have a strong geographic dimension. The focus of our work is increasingly on places as well as groups of people experiencing hardship such as early school leavers and the unemployed. We create programs which prevent and alleviate poverty during four key life transitions: childhood, adolescence, midlife and retirement.

One of our priorities is to work with state and federal governments and other community organisations to scale up our successful programs. The Brotherhood's approach is informed by the best evidence, including the work of our own research and policy department.

PROGRAM PURPOSE

The Enhancement Activities Program is aligned to this fundamental objective and recognises that the experience of poverty is complex and not only involves economic hardship but exclusion from many aspects of social and civic life. The Enhancement Activities Program encompasses multi-generational and diverse learning opportunities. It aims to support disengaged students to improve connection to the school community and their engagement with learning opportunities, by providing a coordinated approach to before, during and after school activities. Sharing resources across 3 school sites, this program will enhance and extend the child's school day through academic, personal and social opportunities, breaking the cycle of disadvantage and school disengagement.

The Frankston North Education Plan (FNEP) aims to improve the quality of education provision across the Frankston North community in the early, primary and secondary years; along with enabling parents to volunteer in extended school day programs, participate in adult learning opportunities and enhance their learning and employment pathways. Meeting the FNEP's Extended School Day Model, BSL is implementing a collaborative approach to bring together partners, stakeholders and activities to support education programs and student engagement across 3 sites: Aldercourt Primary School, Mahogany Rise Primary School and Monterey Secondary College.

ROLE LOCATION

	Mahogany Rise PS	Aldercourt PS	Monterey SC
Video games			Lunchtime
Dungeons & Dragons			Lunchtime Afterschool
Board & card games			Lunchtime
Uno	Lunchtime		
Chess			Lunchtime

ROLE PURPOSE

The Activities Assistant will be part of a team who support students to learn and practice a range of different activities. **In this role, there is opportunity to support students across any number of the following activities if you would like to.**

Video Games Club is a great way for students to socialise and have fun together. Students can play multi-player games against each other, play single player games, and spend time discussing gaming strategies and preferences.

Dungeons & Dragons is a fantasy adventure role playing game. opportunity for children to learn dance skills, have fun and express themselves. The game uses pencil and paper with a battle map and small mini figures to play.

Board & Card Games Club is a social activity where students can play various games and apply strategy whilst having fun.

Uno Club provides students with opportunities to use and play board and card games in a social and fun way. This club includes board, action and strategy games.

Chess Club provides students with the opportunity to master this timeless art while socialising, having fun and sharpening their minds. This club maintains an emphasis on emotional awareness and sportsmanship.

ROLE TASKS

As an Activities Assistant you will be a part of a team who:

- support students to enjoy board and card games in a friendly, non-threatening and supportive environment
- help students understand the rules, be part of a team and play safely
- assist set up, pack up and cleaning of equipment as required and as according to COVID-safe regulations
- collect student feedback through conversations, suggestions and activities
- maintain a safe space and social environment
- provide feedback to the Enhancement Activities Lead as required

WE ARE LOOKING FOR

We are looking for volunteers with:

- An interest/s in the area/s that you are applying to volunteer in
- Commitment and interest in supporting children and young people

- Willingness to contribute to a team environment
- Understanding of and commitment to the values and ideals of the BSL

ORGANISATIONAL RELATIONSHIPS

Internal Liaisons: BSL staff and volunteers

External Liaisons: Students and school staff

CONDITIONS OF VOLUNTEER INVOLVEMENT

1. This role requires both police and working with children checks. Your volunteer role will not begin until the necessary checks are complete.
2. Volunteers are requested to take responsibility for their own and others' workplace health and safety and to adhere to policies which keep the Brotherhood of St Laurence a workplace committed to equal opportunity, free from discrimination and harassment.
3. All Brotherhood volunteers must be eligible to volunteer in Australia.

AGREEMENTS

I understand that I am a volunteer who contributes my time and effort without expectation of remuneration.

I understand that as a volunteer I am required to adhere to Brotherhood of St Laurence policies, procedures and the code of ethical behaviour.

In the event of injury sustained in performing my volunteer role I understand that I can make a claim against the Brotherhood of St Laurence's insurance policy for 85% of my non-Medicare costs up to the relevant policy maximums. Activities taken on my own initiative outside of this role are at my own risk.

I undertake to keep all personal or sensitive information about customers and participants, other volunteers and the BSL team in the strictest confidence by only discussing such details within the bounds necessary to undertake my duties and responsibilities as a volunteer with the Brotherhood of St Laurence.

Volunteer Name: _____

Volunteer Signature: _____ Date: _____

Supervisor Name: _____

Supervisor Signature: _____ Date: _____